

Name:

Homework Grid

<p><i>Reading</i></p> <p>Reading homework will be written in your reading record. Please complete and get an adult to sign</p> <input type="checkbox"/>	<p><i>Spelling</i></p> <p>Spelling words sent home to learn on a Monday for your test the following Monday</p> <input type="checkbox"/>	<p><i>Maths</i></p> <p>Mental maths will be given every second Friday for a test the following Friday</p> <input type="checkbox"/>	<p>Learn your lines and/or song words for the Christmas Play</p> <input type="checkbox"/>
<p><i>Learning Together</i></p> <p><u>Rationing</u> – choose one of the rationing recipes and make it at home. How did it taste? How did it compare to a recipe we would use today? See me for a help sheet</p> <input type="checkbox"/>	<p><i>Language</i></p> <p><u>Cartoons</u> were used a lot during WWII to show what was happening. Try creating your own with one of the following themes:</p> <ul style="list-style-type: none">• The Blitz• Evacuation• Battle on land/sea/air <input type="checkbox"/>	<p><i>Topic</i></p> <p><u>Rationing</u> – Find out what it feels like to have to ration food and other items. See me for a help sheet OR <u>Make-do-and-mend</u> – create something new out of old materials or repair something which is damaged or broken</p> <input type="checkbox"/>	<p><i>Art</i></p> <p>Design your own badge or logo for WWII. For example the Nazi Party had the swastika symbol. OR Create your own black and white photograph showing a scene from WWII</p> <input type="checkbox"/>
<p><i>PE</i></p> <p>Lots and lots of practise will help you improve! <u>Do the following:</u> Throwing and catching a ball Dribbling and kicking a ball</p> <input type="checkbox"/>	<p><i>Language</i></p> <p>Create a newspaper report for an event which occurred in WWII e.g 'THE BLITZ BEGINS' 'AT WAR AGAIN' Remember to include: who, where, when, what, why and how – I can give you a help</p> <input type="checkbox"/>	<p><i>Maths</i></p> <p>Find out about money from all over the world or about money that was used in the past. Draw pictures and include information in your homework jotter.</p> <input type="checkbox"/>	<p><i>Learning Together</i></p> <p><u>World War II Interview</u> Do you know someone who was around during the war or knows a lot about World War II? See me for an interview sheet</p> <input type="checkbox"/>

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Complete all the activities on the top row.

Choose four more activities from the grid to complete. Activities marked 'Learning Together' should be done with a grown up.

Highlight the boxes to show your choices.

In the small box think about how you completed the task and traffic light this.

Ask a grown up to sign each box when you have completed the activity.

