

Name:

Homework Grid

<p><i>Reading</i></p> <p>Reading homework will be written in your reading record. Please complete and get an adult to sign</p> <input type="checkbox"/>	<p><i>Spelling</i></p> <p>Spelling words sent home to learn on a Monday for your test the following Monday</p> <input type="checkbox"/>	<p><i>Maths</i></p> <p>Mental maths will be given every second Friday for a test the following Friday</p> <input type="checkbox"/>	<p>Please, if you can, cover your homework book in your choice of paper if you have not already done so.</p> <input type="checkbox"/>
<p><i>Learning Together</i></p> <p>Find where you live on a map of the local area. Make a list of any mountains and rivers which are near you. Talk about how mountains and rivers are shown on a map.</p> <input type="checkbox"/>	<p><i>Language</i></p> <p>Write a diary entry entitled 'The day I climbed Mount Everest'. Think about what you would see, hear, feel, the weather, the view etc. (You can choose another mountain if you wish)</p> <input type="checkbox"/>	<p><i>Topic</i> <input type="checkbox"/></p> <p>Research the story of Mallory and Irvine. Write down any important notes in your jotter. Do you think they made it to the top? P4/5 – ask for a help sheet</p>	<p><i>Art</i> <input type="checkbox"/></p> <p>Choice 1 – create a 3D model of a mountain Choice 2 – paint, colour or sketch a mountain or river landscape. Think carefully about shading. What plants and animals would you see?</p>
<p><i>PE</i> <input type="checkbox"/></p> <p>Practice your footie skills: -Keep ups using your knees and then your feet. Start by doing one and catch then see how many you can do in a row -Headers Chart your progress (P6/7)</p>	<p><i>Language – Poetry</i></p> <p>Create your own poem using a format we have used in class – Limerick, Haiku, It can be about anything you like. If you need a reminder sheet with success criteria, please</p>	<p><i>Maths</i></p> <p>P4/5 – Create your own treasure hunt at home using compass directions (Forward 3, turn North) P5: 8 point compass P6/7 – Measure angles around the home and place them into categories – acute, right, obtuse etc.</p> <input type="checkbox"/>	<p><i>Learning Together</i></p> <p>P7 – Go through your cycle safety booklet, getting an adult to test you on some of the sections. P4-6 – Get out on your bike. Practise turning, stopping and moving round obstacles.</p>



	see me!		
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Complete all the activities on the top row.
Choose four more activities from the grid to complete. Activities marked 'Learning Together' should be done with a grown up.
Highlight the boxes to show your choices.
In the small box think about how you completed the task and traffic light this.
Ask a grown up to sign each box when you have completed the activity.

