

Name: _____

Homework Grid

<p><i>Reading</i></p> <p>Reading homework will be written in your diary. Please complete and get an adult to sign at the end of each week.</p>	<p><i>Spelling</i></p> <p>Spelling words sent home to learn on a Tuesday for your test the following Tuesday. Homework sheet every 2 weeks.</p>	<p><i>Design a Tree House Task</i></p> <p>When assessing this task, I will be focusing on spelling, presentation and layout – especially hand writing! You will also be given some time in class to work on this. By the end, you will have produced a booklet with all of your ideas. The aim of this task is to get you to focus on the success criteria and take pride in your work.</p>	
<p><i>Learning Together</i></p> <p>Maths: Ask an adult to write out some sums for you that have parts missing (like an equation) and see if you can solve them. E.g. $34 + t = 96$, $t = ?$ $p - 67 = 20$, $p = ?$ $45 - r = 20 + 6$, $r = ?$ (P4 use shapes)</p>	<p><i>Space Maths</i></p> <p>Create a space picture (an alien's head, a star, a rocket – something simple) using co-ordinates. Remember to write the co-ordinates down too. Want to challenge yourself? Try to make it symmetrical. Or you can ask me for a co-ordinates sheet!</p>	<p><i>Be Creative</i></p> <p>Commonwealth Games – create your own sport that could be played at the Commonwealth Games. How many players? Rules? Track? You could display your work as a leaflet.</p>	<p><i>World Book Day</i></p> <p>Choose one of the following: -Create a book cover (and blurb) -Write about a funny book or a scene in a book that you have read that made you LOL -Draw your favourite character from a book.</p>
<p><i>Research</i></p> <p>The Commonwealth Games will begin soon. Find out about a country that is competing and draw its flag. You could also include some facts about the country.</p>	<p><i>Languages</i></p> <p>Learn to introduce yourself in another language. Remember to write it down in a speech bubble!</p>	<p><i>What's in the News</i></p> <p>Listen to the news, watch a report, read the newspaper and select one story which interest you and state why.</p>	<p><i>Healthy Foods</i></p> <p>Use all of your knowledge of vitamins, proteins etc, and general healthy eating to design a well balanced meal. You could even try to make it with the help (and permission) of an adult.</p>

Complete all the activities on the top row.
Choose four more activities from the grid to complete. Activities marked 'Learning Together' should be done with a grown up.
Highlight the boxes to show your choices.
In the small box think about how you completed the task and traffic light this.
Ask a grown up to sign each box when you have completed the activity.

